

<b>Washington Irving YABC</b>	
ASSISTANT PRINCIPAL:	Roger Bradley
DBN:	02M473
ENROLLMENT:	315
SCHOOL TYPE:	YABC

OVERALL GRADE

# B

OVERALL SCORE

**60.0**  
out of 100

RANK

# 14

This school's overall score was higher than 9 of 23 YABC schools.

### Overall Grades - YABC

GRADE	SCORE RANGE	% OF SCHOOLS
A	75.0 or higher	32% of schools
B	53.0 - 74.9	36% of schools
C	46.0 - 52.9	14% of schools
D	35.0 - 45.9	18% of schools
F	34.9 or lower	0% of schools

For YABCs, grades are based on cut scores determined prior to the release of the Progress Report.

Schools in their first year, without a graduating class or in phase out receive a report with no grade or score.

## Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. Strong Progress Report results are the basis for monetary rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see [schools.nyc.gov/community/planning/Support+and+Intervention.htm](http://schools.nyc.gov/community/planning/Support+and+Intervention.htm).

CATEGORY	SCORE	GRADE	DESCRIPTION
<b>Student Progress</b>	<b>32.5</b> out of 60	<b>B</b>	Student Progress measures the annual progress students make toward meeting the state's graduation requirements by earning course credits and passing Regents exams, and annual changes in student attendance.
<b>Student Performance</b>	<b>16.0</b> out of 25	<b>B</b>	Student Performance measures how many students graduated within 6 years of starting high school, and the types of diplomas they earned.
<b>School Environment</b>	<b>10.5</b> out of 15	<b>B</b>	School Environment measures a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
<b>Closing the Achievement Gap</b>	<b>1.0</b> (14 max)		Programs receive additional credit for exceptional graduation and Regents results by students with disabilities, English Language Learners, and students who enter the school at the lowest performance level.
<b>Overall Score</b>	<b>60.0</b> out of 100	<b>B</b>	The overall grade is based on the total of all scores above, including additional credit for closing the achievement gap. Category scores may not add up to total score because of rounding.

GRADE **B**  
 SCORE **32.5**  
 (out of 60)

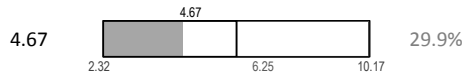
GRADE	SCORE RANGE
A	45.0 or higher
B	31.8 - 44.9
C	27.6 - 31.7
D	21.0 - 27.5
F	20.9 or lower

Student Progress represents 60% of the total score. The measures evaluate the annual progress students make toward meeting the state's graduation requirements by earning course credits, passing state Regents exams, and changes in the student attendance rate between 2009-10 and 2010-11.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
-----------------------	---	-----------------------	-----------------	---------------

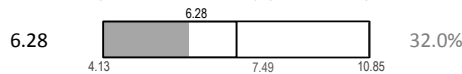
**Credit Accumulation**

Avg. credits earned per year, starting year with 0.00 - 22.00 Credits (n=45)



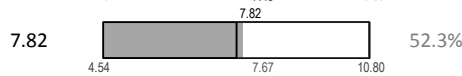
5.65 1.69

Avg. credits earned per year, starting year with 22.01 - 33.00 Credits (n=89)



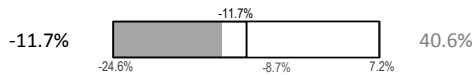
11.18 3.58

Avg. credits earned per year, starting year with 33.01 - 38.00 Credits (n=57)



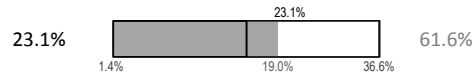
7.16 3.74

Average Change in Student Attendance (n=262)



12.00 4.87

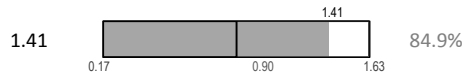
**Average Completion Rate for Remaining Regents (n=216)**



4.00 2.46

**Weighted Regents Pass Rate**

English (n=46)



4.00 3.40

Mathematics (n=38)



4.00 1.99

Science (n=51)



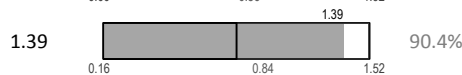
4.00 4.00

Global History (n=61)



4.00 3.19

United States History (n=45)

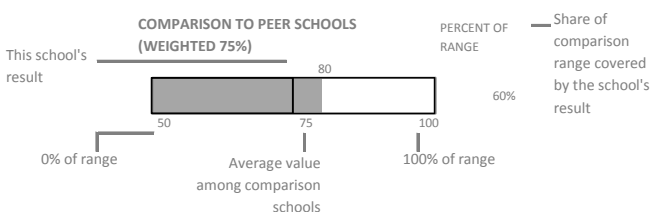


4.00 3.62

**TOTAL POINTS** 60.00 32.54

**How To Interpret These Charts**

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2006-07, 2007-08, 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.



**Score Calculation Example**

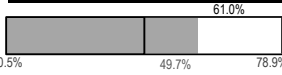
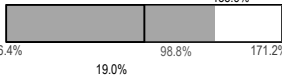
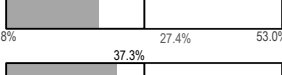
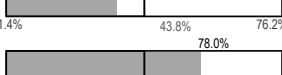
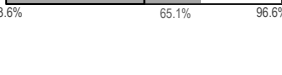
FORMULA ( PERCENT OF PEER RANGE x 0.75 ) x POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% x 0.75 ) x 5.65 = 3.67

GRADE **B**  
 SCORE **16.0**  
 (out of 25)

GRADE	SCORE RANGE
A	18.7 or higher
B	13.2 - 18.6
C	11.5 - 13.1
D	8.7 - 11.4
F	8.6 or lower

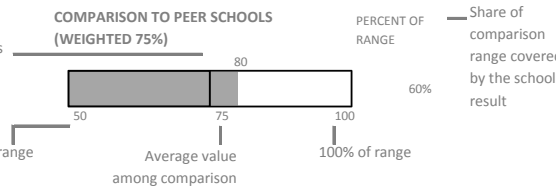
Student Performance represents 25% of the total score. The Student Performance grade is based on how many students graduated within 6 years of starting high school as well as on the number of credits these students had at admission, and the types of diplomas these students earned.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
Six Year Graduation Rate (n=195)	61.0%		69.3%	5.00	3.47
Six Year Weighted Diploma Rate (n=195)	135.9%		75.6%	5.00	3.78
Six Year Rate by Credits at Admission, 0.00 - 22.00 Credits (n=21)	19.0%		33.6%	1.62	0.54
Six Year Rate by Credits at Admission, 22.01 - 33.00 Credits (n=51)	37.3%		40.0%	3.92	1.57
Six Year Rate by Credits at Admission, More than 33.00 Credits (n=123)	78.0%		70.5%	9.46	6.67

**TOTAL POINTS**      25.00      **16.03**

### How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2006-07, 2007-08, 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.



**COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)**

This school's result: 80

Share of comparison range covered by the school's result: 60%

Average value among comparison schools: 75

0% of range: 50      100% of range: 100

#### Score Calculation Example

FORMULA:  $( \text{PERCENT OF PEER RANGE} \times 0.75 ) \times \text{POINTS POSSIBLE} = \text{POINTS EARNED}$

EXAMPLE:  $( 60\% \times 0.75 ) \times 5 = 3.25$

GRADE **B**  
 SCORE **10.5**  
 (out of 15)

GRADE	SCORE RANGE
A	11.2 or higher
B	7.9 - 11.1
C	6.9 - 7.8
D	5.2 - 6.8
F	5.1 or lower

School Environment represents 15% of the total score. The School Environment grade is based on results of the NYC School Survey, on which parents, teachers, and students rate academic expectations, safety and respect, communication, and engagement.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
-----------------------	---	-----------------------	-----------------	---------------

**School Survey Results**

Academic Expectations	8.1		66.7%	3.75	2.50
Communication	7.4		70.8%	3.75	2.66
Engagement	7.9		73.1%	3.75	2.74
Safety and Respect	8.3		68.2%	3.75	2.56

<b>TOTAL POINTS</b>	<b>15.00</b>	<b>10.46</b>
---------------------	--------------	--------------

### How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2006-07, 2007-08, 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.

**COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)**

Share of comparison range covered by the school's result

#### Score Calculation Example

FORMULA: ( PERCENT OF PEER RANGE x 0.75 ) x POINTS POSSIBLE = POINTS EARNED

EXAMPLE: ( 60% x 0.75 ) x 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students with the lowest 8th grade proficiency citywide. A school earns full additional credit when its results are in the top 20% of schools citywide. It earns half credit when its results are in the top 40%. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. YABCs are eligible for points on 7 additional credit metrics, each of which is worth up to 2 points. In the table below, "." in "This school's Results" indicates that a school has fewer than 10 eligible students in one of the weighted diploma rate categories or fewer than 15 eligible students in one of the other categories.

CATEGORY	THIS SCHOOL'S RESULTS	TOP 20% CUTOFF	TOP 40% CUTOFF	POINTS EARNED
<b>Six Year Weighted Diploma Rate</b>				
English language learners (n=23)	69.6%	135.2%	105.0%	.
Self-contained/CTT/SETSS (n=18)	150.0%	205.9%	150.0%	1.0
Overage/Under-Credited Students (n=97)	158.2%	194.3%	164.0%	.
Overage/Under-Credited Black/Hispanic males in the lowest third citywide (n=53)	142.5%	207.1%	168.0%	.
<b>Scored 75 or Higher on Regents</b>				
Overage/Under-Credited Students, English (n=28)	17.9%	30.0%	20.0%	.
Overage/Under-Credited Students, Math (n=25)	4.0%	7.3%	5.1%	.
Movement of students with disabilities to less restrictive environments (n=23)	0.74	1.48	1.20	.
<b>TOTAL POINTS</b>				<b>1.0</b>

**SPECIAL RECOGNITION**



High schools build the foundation of skills and knowledge students need to achieve postsecondary success. As we move toward the Common Core State Standards and the goal of ensuring that our students not only graduate from high school, but graduate ready for the demands of college or the workforce, the Progress Report is evolving to reward high schools whose students successfully engage in rigorous coursework, graduate having met the standards necessary to begin taking college courses for credit, and go on to enroll in college after graduation.

Three new college readiness measures are reported below as unscored metrics, and will be integrated into schools' Progress Report scores and grades beginning with the 2011-12 Progress Report. The peer averages represent school-level averages for YABC programs, and are provided for context.

### College Readiness Index

This metric measures the percentage of students in the 2011 six year cohort (all students who entered high school six years earlier) who graduated and met the Regents exam, SAT, and/or course standards for passing out of remedial coursework at the City University of New York (CUNY), by August 2011.

	THIS SCHOOL'S RESULT	PEER AVERAGE
College Readiness Index (n=196)	5.1%	1.6%

### College Enrollment Rate

This metric measures the percentage of students in the 2010 six year cohort (all students who entered high school six years earlier) who graduated and enrolled in a degree program at a two- or four-year college or university by December 31, 2010.

	THIS SCHOOL'S RESULT	PEER AVERAGE
College Enrollment Rate (n=226)	28.3%	26.1%

YABC programs serve students age 17-21 who may have fallen behind in credits or Regents or who have been disengaged from school. Each YABC's performance is compared to the performance of all other YABC programs citywide.

PEER GROUP FOR: Washington Irving YABC

DBN	SCHOOL
<b>02M473</b>	<b>Washington Irving Yabc</b>
06M457	George Washington Yabc
07X456	Learning To Work Yabc At Truman High School
08X408	Herbert H. Lehman Yabc
08X507	Stevenson Yabc
10X503	Walton Yabc
10X504	Kennedy Yabc
10X667	Grace Dodge Yabc
11X417	C Columbus Hs Yabc
12X428	Learning To Work Yabc At Monroe Academy
13K657	Downtown Brooklyn Yabc
14K923	Automotive High School Yabc
17K467	Erasmus Yabc
18K922	South Shore Educational Complex Yabc
19K431	Thomas Jefferson Yabc
19K501	Learning To Work Yabc At Canarsie High School
20K658	Franklin Delano Roosevelt YABC
21K411	Abraham Lincoln Yabc
24Q457	HS Arts & Business Yabc
25Q467	Flushing Yabc
27Q487	John Adams Yabc
31R607	Staten Island Yabc

